



# Introduction to programming using Python

## Session 2

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# Objectives

- Review what we have seen in the previous session:
  - Variables
  - Data types
  - Functions
- Controlling the flow of our programs



# Variables 1: dynamic typing

- Python has strong dynamic typing
  - No need to declare the type of the variable
  - Python recognises the type according to the value of the variable

```
my_variable = 100
print(type(my_variable)) # will print <class 'int'>
my_variable="100" # notice the quote for a string data type
print(type(my_variable)) # will print <class 'str'>
```



# Variables 2: case sensitive

- Python is case sensitive

```
My_variable = 100
print(id(my_variable))
Traceback (most recent call last):
  File "<stdin>", line 1, in <module>
NameError: name 'my_variable' is not defined
```

# Variables 3: where it is stored

- A variable has an address in memory

Python 3.3

```
→ 1 my_variable = "a value"  
2 print("the address in memory is", id(my_variable))  
3 my_variable = "an other value"  
4 print("the address in memory is", id(my_variable))  
5 an_other_variable = "an other value"
```

→ line that has just executed  
→ next line to execute

<< First < Back Step 1 of 5 Forward > Last >>

Print output (drag lower right corner to resize)

Frames Objects

Visualized using [Online Python Tutor](#) by [Philip Guo](#)

## Variables 4: scope

- A variable has a **scope**: only accessible from where it is defined.
- A variable is wiped out from memory once it stops being used. We say that is it **garbage collected**

We define *variable\_a* in *program\_a.py*

```
#program_a.py  
variable_a = 42
```

We try to use *variable\_a* in *program\_b.py*. What is wrong?

```
#program_b.py  
print(variable_a)
```



## Variables 5: naming rules

- A variable name is a non-empty sequence of characters of any length with:
  - The start character can be the underscore "\_" or a capital or lower case letter.
  - Python keywords are not allowed as identifier names!



# Keywords (to not use as variable name)

|       |        |        |        |       |          |        |
|-------|--------|--------|--------|-------|----------|--------|
| and   | as     | assert | break  | class | continue | def    |
| del   | elif   | else   | except | exec  | finally  | for    |
| from  | global | if     | import | in    | is       | lambda |
| not   | or     | pass   | print  | raise | return   | try    |
| while | with   | yield  |        |       |          |        |





# Exercise 1: From algorithm to Python code

- Translate the following algorithm into Python code:
  - Step 1: Use a variable named *miles* with initial value 100.
  - Step 2: Multiply *miles* by 1.609 and assign it to a variable named kilometers
  - Step 3: Display the value of kilometers with the function `print()`
- 👁 Show solution



## Exercise 2.1: Area of a squared room

- The *length* and *width* are hardcoded variables for now.
  - Use variables (for length, width and area)
  - The multiply operator in Python is the sign\*
  - Formulae of the area of a square: length \* width
  - Use the **print()** function to display the result
- 👁 Show solution



## Exercise 2.2: Dynamic Area

- The *length* and *width* are dynamic variables now.
  - Use the **input()** function for taking the values from the user.
  - Convert the input received into a number with the function **float()**
- 👁 Show solution



# Common Data Types: definition

- Numeric types:
  - **Integer:** whole number

```
type(1) # <class 'int'>
```

- **Float:** number with decimal

```
type(1.0) # <class 'float'>
```

- **String**

```
type("1.0") # <class 'str'>
```



# Common Data Types: Examples

| <b>Data type</b> | <b>Examples</b>                         |
|------------------|---|
| Integers         | -2, -1, 0, 1, 2, 3, 4, 5                |
| Floats           | -1.25, -1.0, --0.5, 0.0, 0.5, 1.0, 1.25 |
| Strings          | 'a', 'aa', 'aaa', 'Hello!', '11 cats'   |

# Numeric Operators

| Name | Meaning                 | Example      | Result |
|------|-------------------------|--------------|--------|
| +    | Addition                | $34 + 1$     | 35     |
| -    | Substraction            | $34.0 - 0.1$ | 33.9   |
| *    | Multiplication          | $300 * 30$   | 9000   |
| /    | Float division          | $1 / 2$      | 0.5    |
| //   | <b>Integer Division</b> | $1 // 2$     | 0      |
| **   | <b>Exponentiation</b>   | $4 ** 0.5$   | 2.0    |
| %    | <b>Remainder</b>        | $20 \% 3$    | 2      |

# The % (modulo or remainder) operator (1/2)

$$\begin{array}{r} 2 \\ 3 \overline{) 7} \\ \underline{6} \\ 1 \end{array}$$

$$\begin{array}{r} 3 \\ 4 \overline{) 12} \\ \underline{12} \\ 0 \end{array}$$

$$\begin{array}{r} 3 \\ 8 \overline{) 26} \\ \underline{24} \\ 2 \end{array}$$

$$\begin{array}{r} 1 \\ \text{Divisor} \rightarrow 13 \overline{) 20} \leftarrow \text{Quotient} \\ \underline{13} \leftarrow \text{Dividend} \\ 7 \leftarrow \text{Remainder} \end{array}$$



# The % (modulo or remainder) operator (2/2)

**Remainder or Modulo** is very useful in programming. For example, an even number % 2 is always 0 and an odd number % 2 is always 1. So you can use this property to determine whether a number is even or odd.



# Arithmetic expressions

$$\frac{3 + 4x}{5} - \frac{10(y - 5)(a + b + c)}{x} + 9\left(\frac{4}{x} + \frac{9 + x}{y}\right)$$

..is translated to:

```
(3 + 4 * x) / 5 - 10 * (y - 5) * (a + b + c) / x + \
9 * (4 / x + (9 + x) / y)
```

NB: the sign \ is an "escaped" character, to break a line for readability



## Exercise: Computing Loan Payments

Let the user enter the yearly interest rate, number of years, and loan amount, and computes monthly payment and total payment.

- Use `input()`
- Translate the following arithmetic expression in Python:

$$\text{monthlyPayment} = \frac{\text{loanAmount} \times \text{monthlyInterestRate}}{1 - \frac{1}{(1 + \text{monthlyInterestRate})^{\text{numberOfYears} \times 12}}}$$

# Solution: Computing Loan Payments

👁 Show solution



# Operations on the String Type (1/2)

## Concatenation

The expression concatenating a string returns a new string:

```
first_string = "abra"  
second_string = "cada"  
third_string = "bra"  
concatenated_string = first_string + second_string \  
    + third_string  
print("first_string is", first_string,  
    "second_string is", second_string,  
    "third_string is ", third_string,  
    "concatenated_string is ", concatenated_string)
```



# Operations on the String Type (2/2)

## Slicing

Remember that the string is a **sequence** of characters

The items of a sequence can be accessed through indexes

|                               |   |   |   |   |   |   |   |   |   |   |    |
|-------------------------------|---|---|---|---|---|---|---|---|---|---|----|
| <b>Items<br/>(characters)</b> | a | b | r | a | c | a | d | a | b | r | a  |
| <b>Indexes</b>                | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Get the first element of the sequence:

```
my_string_variable = "abracadabra"  
first_elem = my_string_variable[0]
```

## Built in functions seen so far

| <b>Input/Output</b>  | <b>Conversion type:</b> | <b>Introspection:</b> |
|----------------------|-------------------------|-----------------------|
| <code>input()</code> | <code>int()</code>      | <code>type()</code>   |
| <code>print()</code> | <code>float()</code>    | <code>dir()</code>    |
|                      | <code>str()</code>      | <code>help()</code>   |
|                      |                         | <code>id()</code>     |

All the built in functions:

<https://docs.python.org/3.5/library/functions.html>

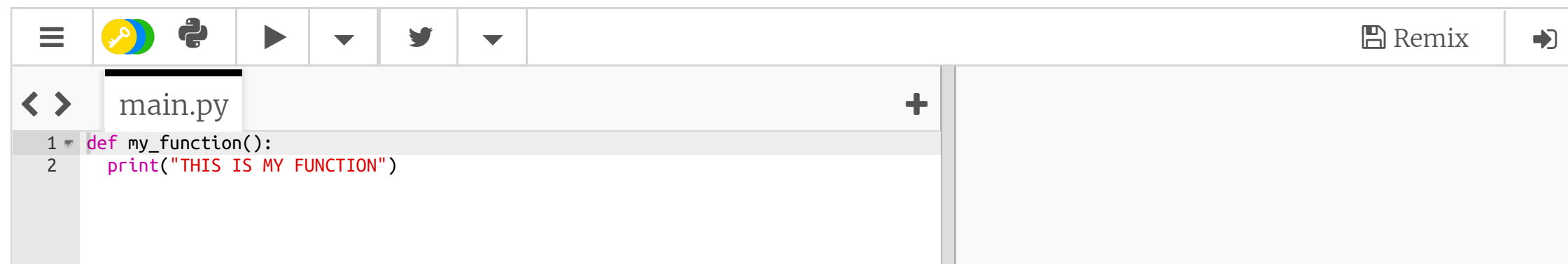
# Defining our own function

To define a function, we use the keyword **def**, the name of the function, the brackets, and the colon

Then the body of the function needs to be indented

```
def name_of_the_function():  
    # body of the function
```

When we define a function, we just make python see that the function exist but it is not executed



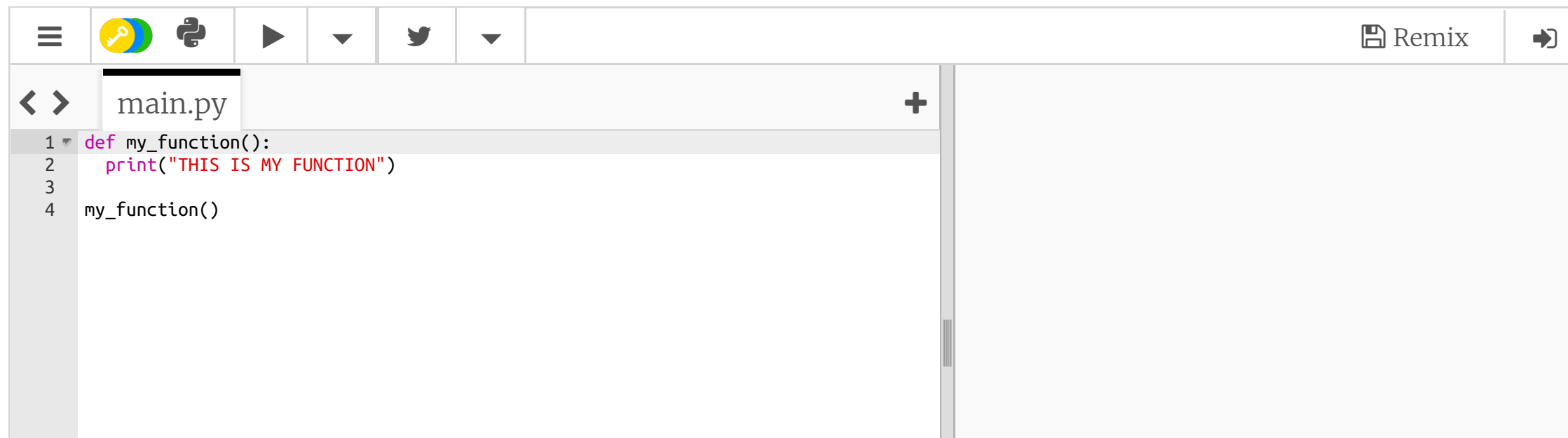
```
1 def my_function():  
2     print("THIS IS MY FUNCTION")
```

# Calling our own function

To call or execute or run a function, we use the name of the function AND the brackets, without the brackets, the function is not called.

```
name_of_the_function()
```

Notice the difference between defining and calling a function

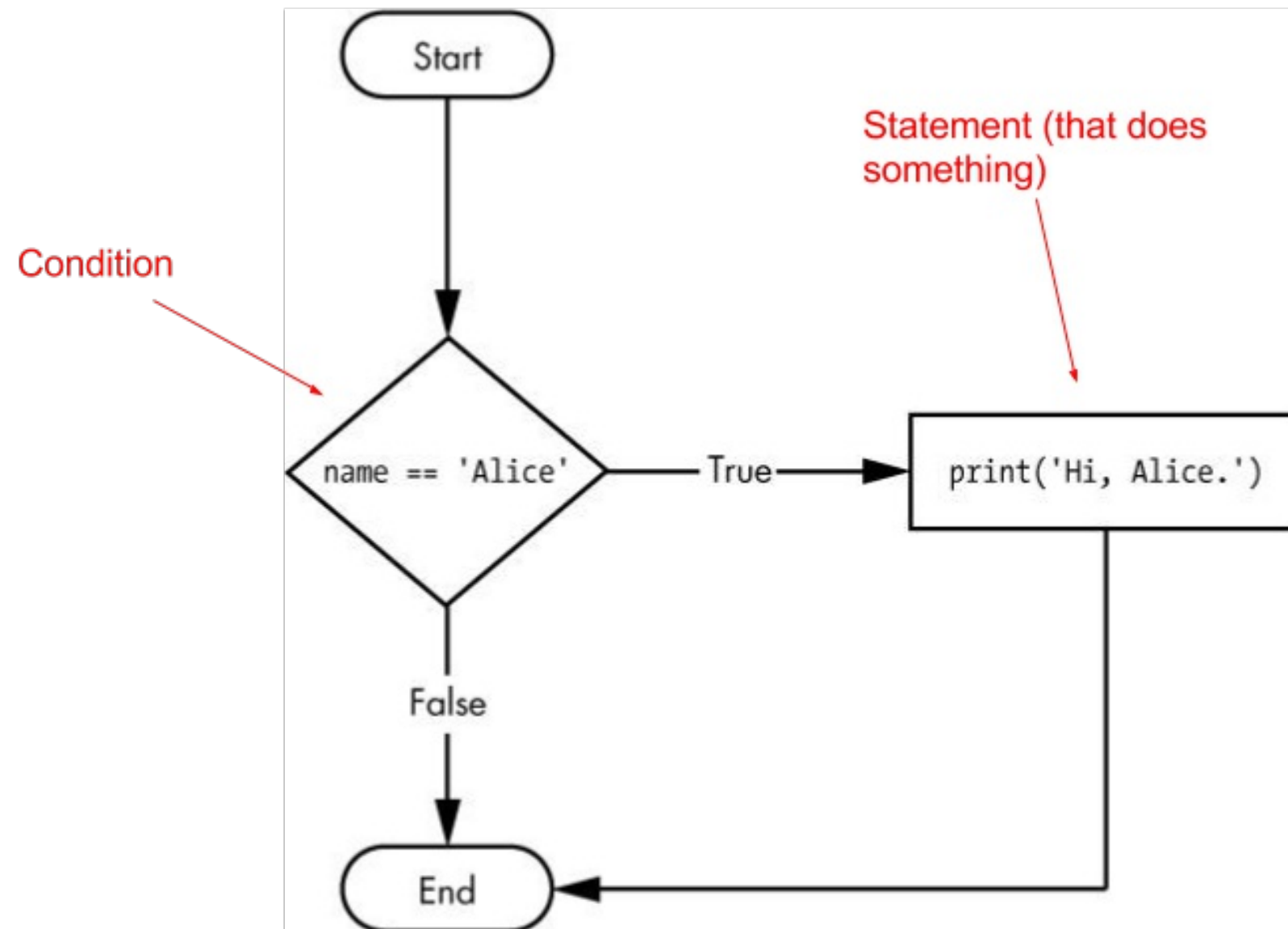


```
1 def my_function():  
2     print("THIS IS MY FUNCTION")  
3  
4 my_function()
```



# Controlling the flow of our programs

We can represent the flow of execution with a flow chart





# Structure of a simple if statement

Pseudo code:

```
if condition:  
    # statement (mind the indentation)
```

Example, representation of the flow chart example in python code:

```
if name=='Alice':  
    print('Hi Alice')
```



# The two-way if statement

Pseudo code:

```
if condition:  
    # statement (mind the indentation)  
else:  
    # statement executed when the condition is False
```

Example, representation of the flow chart example in python code with an else statement:

```
if name=='Alice':  
    print('Hi Alice')  
else:  
    print('Hi')
```



# Multiple Alternative if Statements

## The naive way

```
if condition:  
    # statement (mind the indentation)  
else:  
    if condition:  
        # statement executed when  
        # the previous condition is False  
    else:  
        # statement executed when none of  
        # the previous condition is verified
```



# Multiple Alternative if Statements

The better way, the pythonc way

```
if condition:  
    # statement (mind the indentation)  
elif condition:  
    # statement executed when  
    # the previous condition is False  
elif condition:  
    # statement executed when none of  
    # the previous condition is verified  
else:  
    # executed when all conditions are False
```



# Value of the condition

The program will execute the statement only if the condition is verified. Only if the condition is True.

The condition is actually a **boolean**.



# The Boolean Type

- It has only 2 possible values: **True** or **False**. Notice that they are both capitalized, which is important because Python is case sensitive
- It is often obtained as a result of a comparison expression.

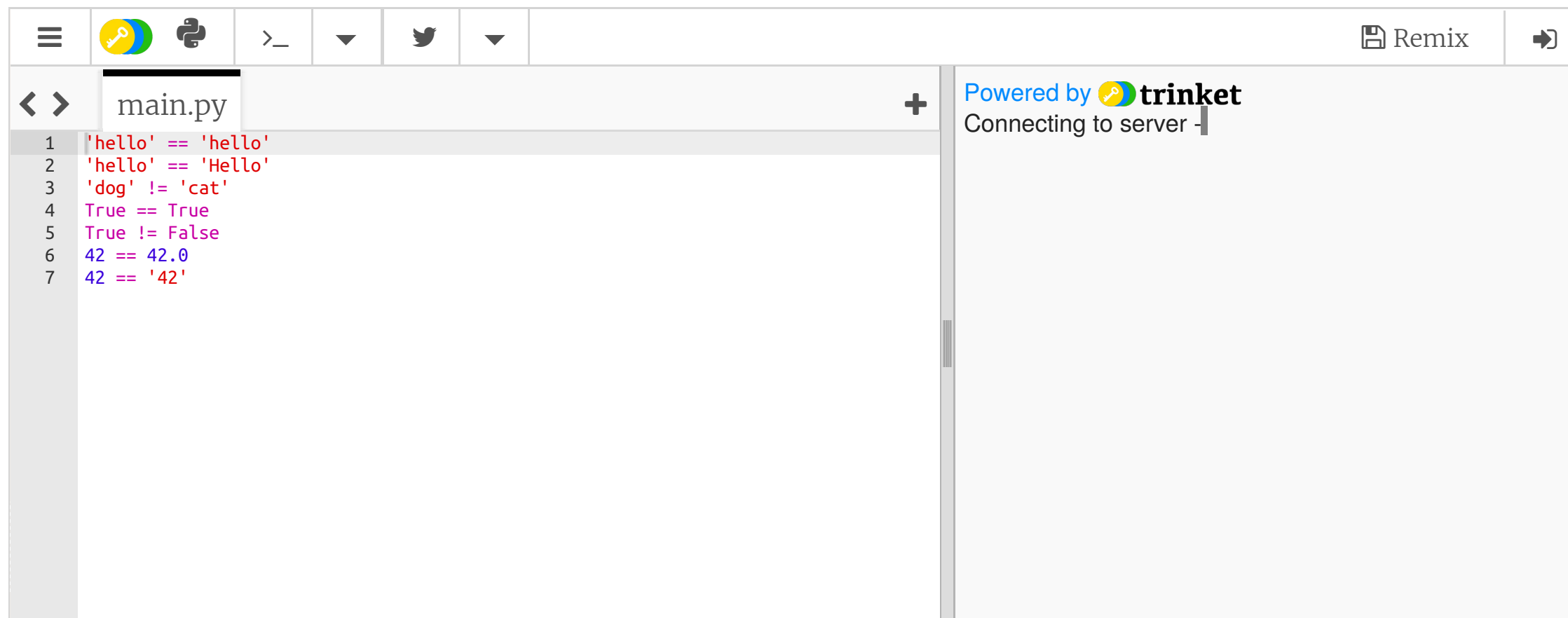


# The Comparison Operators

| Operator | Meaning               |
|----------|-----------------------|
| <        | less than             |
| <=       | less than or equal    |
| >        | greater than          |
| >=       | greater than or equal |
| ==       | equal to              |
| !=       | not equal to          |




# Examples



main.py

```
1 'hello' == 'hello'  
2 'hello' == 'Hello'  
3 'dog' != 'cat'  
4 True == True  
5 True != False  
6 42 == 42.0  
7 42 == '42'
```

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## Difference between '==' and '='

- The sign = is the sign of **assignment**, it is used for assigning a value to a variable
- The sign == is the sign of **comparison**, it compares 2 values and return a boolean (True or False)



# Exercise: password

Create a program that ask the user for a password.

- Have the password defined in "clear" in your program, in a variable called "PASSWORD"
- Use `input()` to receive the password entered by the user
- If the word entered by the user matches the password, display "Access Granted", else, "Forbidden"

# Solution: password

👁 Show solution



# Truth tables

Show every possible result of a Boolean operator.

The **and** Operator's Truth Table

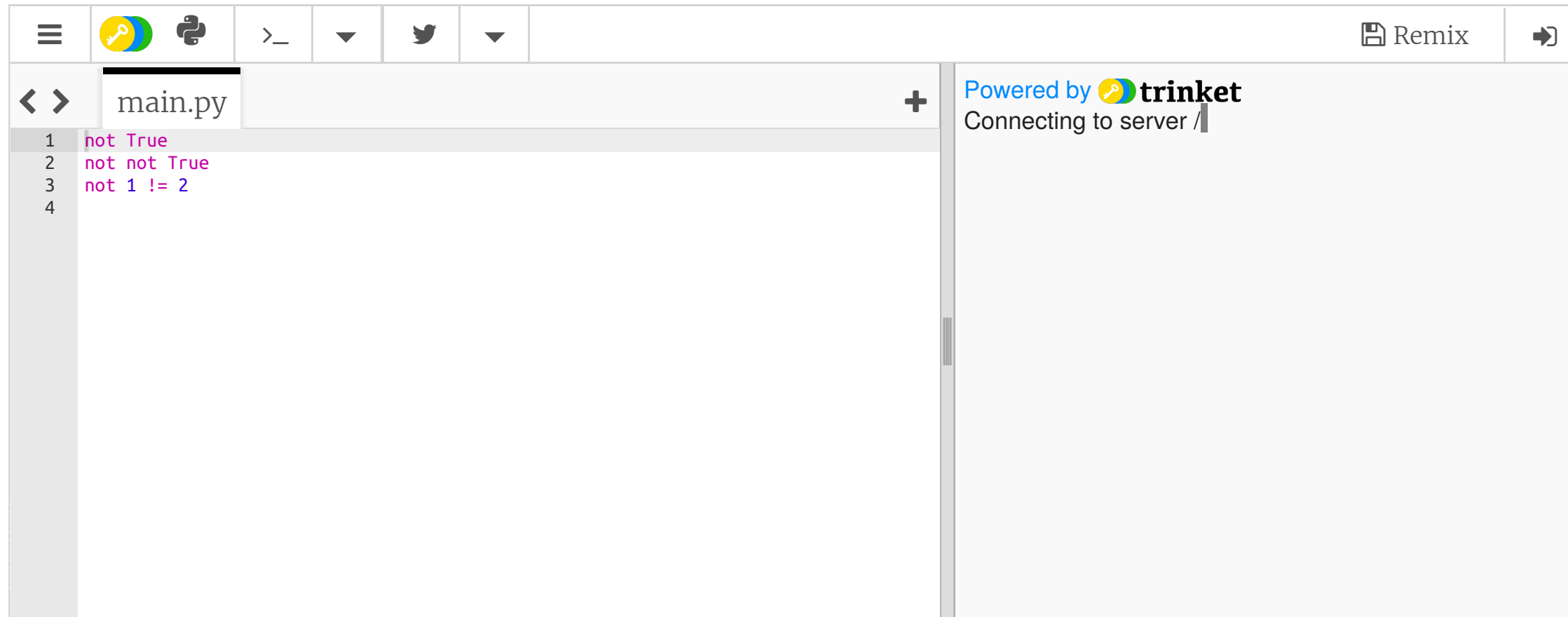
| <b>Expression</b> | <b>Evaluates to...</b> |
|-------------------|------------------------|
| True and True     | True                   |
| True and False    | False                  |
| False and True    | False                  |
| False and False   | False                  |

## The **or** Operator's Truth Table


| <b>Expression</b> | <b>Evaluates to...</b> |
|-------------------|------------------------|
| True or True      | True                   |
| True or False     | True                   |
| False or True     | True                   |
| False or False    | False                  |

## The **not** Operator

It operates on only one Boolean value (or expression). The not operator simply evaluates to the opposite Boolean value.



```
1 not True
2 not not True
3 not 1 != 2
4
```

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# Exercise: password and login

Create a program that ask the user for a login and password.

- Have the password "PASSWORD" AND login "LOGIN" defined in "clear" in your program, in variables
- Use input() to receive the password and login entered by the user
- If login and password match the values of your PASSWORD and LOGIN, display "Access Granted", else, "Forbidden"



# Solution: password and login

👁 Show solution



## Exercise: check number divisor

Write a program that prompts the user to enter an integer. If the number is a multiple of 5, print HiFive. If the number is divisible by 2, print HiEven.

- Use `input()` take the user input
- Use `int()` to convert the value return by input into an integer
- Use `%` to see if a number `x` is divisible by an other number `y`, if `x%y` returns 0, then `x` is divisible by `y`
- Use `print()`

# Solution: control flow

👁 Show solution



# Exercise: grading students

Write a program that is going to give the grade of a student according to the score obtained.

- Display 'A' if the score is greater than 90
- Display 'B' if the score is between 80 and 90
- Display 'C' if the score is between 70 and 80
- Display 'D' if the score is between 60 and 70
- Display 'F' if the score is lower than 60

# Solution: grading students

👁 Show solution



# Exercise: determining a leap year

This program first prompts the user to enter a year as an int value and checks if it is a leap year.

A year is a leap year if it is divisible by 4 but not by 100, or it is divisible by 400.

- Use `input()` to take the user input (the year, i.e. 2016) and convert it with `int()`
- Use `%` to see if a number `x` is divisible by another number `y`, if `x%y` returns 0, then `x` is divisible by `y`
- Check if the year is divisible by 4 AND not divisible by 100
- OR check if the year is divisible by 400.
- Use `print()`

# Solution: determining a leap year

- 👁 Complete solution



# Solution optimized: determining a leap year

- 👁 Condition to use
- 👁 Complete solution





# Exercise: Chinese Zodiac sign

Now let us write a program to find out the Chinese Zodiac sign for a given year. The Chinese Zodiac sign is based on a **12-year cycle**, each year being represented by an animal: rat, ox, tiger, rabbit, dragon, snake, horse, sheep, monkey, rooster, dog, and pig, in this cycle

👁 Hint 1

👁 Hint 2

# Exercise: Chinese Zodiac sign

| Year | Zodiac sign |
|------|-------------|
| 0    | monkey      |
| 1    | rooster     |
| 2    | dog         |
| 3    | pig         |
| 4    | rat         |
| 5    | ox          |
| 6    | tiger       |
| 7    | rabbit      |
| 8    | dragon      |
| 9    | snake       |
| 10   | horse       |
| 11   | sheep       |

👁 Complete solution